

BHS Argumentative Writing

W.1

Constructed/Extended Response Rubric

Name: _____ Course: _____ Date: / /
 Writing Task and Purpose: _____

Audience: _____

| Purpose and Structure | | |
|---|---|--|
| Proficient = <u> 2 </u> | Approaching = <u> 1 </u> | Well Below = <u> 0 </u> |
| <input type="checkbox"/> Clear topic and claim <input type="checkbox"/> Organization is appropriate for task, purpose and audience <input type="checkbox"/> Effective introductory and concluding sections | <input type="checkbox"/> Unclear or no topic or claim <input type="checkbox"/> Organization is at times inappropriate for task, purpose, audience <input type="checkbox"/> Ineffective introductory and concluding sections | <input type="checkbox"/> No topic or claim <input type="checkbox"/> No apparent organization <input type="checkbox"/> No introductory and concluding sections |
| Development of Ideas | | |
| Proficient = <u> 2 </u> | Approaching = <u> 1 </u> | Well Below = <u> 0 </u> |
| <input type="checkbox"/> Claim is supported by valid reasons <input type="checkbox"/> Sufficient and relevant evidence is cited to support the reasons <input type="checkbox"/> Relationships between claims, reasons and evidence are clear <input type="checkbox"/> Relationships between claims and counterclaims are clear <input type="checkbox"/> The argument is cohesive and convincing | <input type="checkbox"/> Claim is supported by questionable reasons <input type="checkbox"/> Cited evidence is insufficient or irrelevant <input type="checkbox"/> Relationships between claims, reasons, and evidence are unclear <input type="checkbox"/> Relationships between claims and counterclaims are unclear <input type="checkbox"/> The argument is somewhat convincing | <input type="checkbox"/> No reasons <input type="checkbox"/> No evidence is cited <input type="checkbox"/> Relationships between claims, reason and evidence are not stated <input type="checkbox"/> Relationships between claims and counterclaims are not stated <input type="checkbox"/> Argument is not convincing |
| Use of Language | | |
| Proficient = <u> 2 </u> | Approaching = <u> 1 </u> | Well Below = <u> 0 </u> |
| <input type="checkbox"/> Less than five errors in correct sentence formation, punctuation, capitalization, grammar usage, and spelling. <input type="checkbox"/> objective tone throughout | <input type="checkbox"/> Five-ten errors in correct sentence formation, punctuation, capitalization, grammar usage, and spelling. <input type="checkbox"/> sections or sentences lack an objective tone | <input type="checkbox"/> More than ten errors in correct sentence formation, punctuation, capitalization, grammar usage, and spelling. <input type="checkbox"/> Lacks objective tone |
| | | |
| | | |

Total Score: _____ Grade: _____

Comments: