EXPOSITORY WRITING I

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COURSE DESCRIPTION

This course explores written communication through various means of exposition especially informative and argumentative writing. After working through the writing process for several pieces of exposition the class culminates with the Senior Research Paper.

STUDENT GOALS

Students will be able to create pieces of exposition with clarity and purpose in a variety of formats for various purposes.

MATERIALS

* 1 College-ruled Composition Notebook
* College-ruled filler paper
* Both pen (black or dark blue) and pencil

END OF COURSE EXAM

The Expository Writing End of Course Exam will be administered electronically during the first two weeks of December. It will consist of multiple-choice questions, grammar, and one constructed response. The exam is mandatory and will count for 15% of your grade.

DISCIPLINE

I believe in treating all students with respect and dignity. I expect the same from you. There is a large poster in the corner of my room that says,” Respect: You give it, you get it, str8 up” This was made for me by a former student.

If a minor incident occurs I also believe in handling it as much as possible in the room. For example, a class D minor offense (except possession of contraband and dress code violations) will get a conference with the student, a second infraction will generate a call to the student’s parent, and the third infraction will be referred to administration. More serious offenses will immediately be referred to administration.

 GRADING SCALE

* Homework: 10%
* Quizzes: 10%
* Vocabulary: 20%
* Essays/Projects: 40%
* Exams: 20%

**\*\*\*ABSOLUTELY NO LATE WORK WILL BE ACCEPTED\*\*\***

**Only** students with *excused* absences will be allowed to make up any work missed. Furthermore, a legitimate reason explained in a note excuses an absence, NOT a note in and of itself. Students will be allotted the same amount of make-up time they were absent. If a student has an excused absence for 3 days, they will have 3 days to complete all assignments missed when they return to class. It is the student’s responsibility to request the missed work.

ATTENDANCE POLICY

In order to do well in this class you must be present every day, on time, with necessary supplies and homework/reading completed. “On time” means in your seat and ready to go when the bell rings. If you are not in your seat when the bell rings or come in after the bell (without a pass) you will be tardy.

Consequences for being tardy:

* + 10 minutes of detention to be completed that day.
	+ If a problem continues past 3 incidents, you will be referred to administration.

ADDITIONAL HELP

I am available to help during lunch every day and by appointment. I am not a printing service, but will help in any other way I can

CLASSROOM ETIQUETTE

You are seniors, some are already adults, most nearly so. Act as such. Be gentlemen and ladies.

Be…

* Respectful
	+ Of others and their property
	+ When others are speaking be silent and attentive
	+ Use appropriate language at all times
* Responsible
	+ Come to class prepared and on time
	+ For your own work and learning
* Ready
	+ To think
	+ To learn
	+ With an open mind

ELECTRONIC POLICY

Cell phones, iPod’s, etc. must be kept in your bag at all times. If visible, these will be confiscated and sent to administration in the office. Electronic devices will be collected during all exams and/or in-class timed essays. There will be times when I will allow usage of smartphones in relation to class tasks, and at that time all call phones will be kept visible on your desk.

\*\*\*SIGN AND RETURN THIS PAGE\*\*\*

Student Legal Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nickname or preferred name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s primary email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does student have access to a computer at home? \_\_\_\_\_yes \_\_\_\_\_no

Does student have access to a printer at home? \_\_\_\_\_yes \_\_\_\_\_no

1. Name of Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* 1. (phone #) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. (email): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Name of Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* 1. (phone #) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. (email): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and now understand the syllabus for Expository Writing including the grading policy, school attendance policy, and classroom rules.

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents, please feel free to contact me at any time. Email is best. My contact information is at the top of the syllabus. Jupiter Grades will be updated at least every two weeks, if not more often.