

Literary Criticism Paragraph Rubric

	5	4	3.5	2.5	1
introduction:	Writer correctly identifies sources and states a compelling topic and claim of analysis.	Writer correctly identifies sources and states an interesting precise topic and claim of analysis.	Writer correctly identifies sources and states a topic and claim of analysis.	Writer identifies sources and/or states a topic and claim.	Writer identifies sources and/or states a topic and claim.
evidence:	Writer selects specific, relevant, precise evidence, and cites all sources and evidence.	Writer selects well-chosen, specific evidence, cites all sources and evidence.	Writer selects specific evidence, cites all sources and evidence.	Writer selects evidence that is somewhat related to the claim	Writer selects evidence that is unclear in relation to the claim
relevance:	Writer thoroughly explains relevance of specific evidence in relation to topic of paragraph/paper.	Writer sufficiently explains relevance of specific evidence in relation to topic of paragraph/paper.	Writer clearly explains relevance of specific evidence in relation to topic of paragraph/paper.	Writer explains relevance of specific evidence in relation to topic of paragraph/paper.	Writer's explanation of relevance of evidence in relation to topic of paragraph/pape is unclear..
analysis:	Writer thoroughly elaborates claim by analyzing and explaining how all the ideas/data in evidence support the claim and synthesizing the explanation into a coherent whole.	Writer sufficiently elaborates claim by analyzing and explaining how all the ideas/data in evidence support the claim and synthesizing the explanation into a coherent whole.	Writer elaborates claim by analyzing and explaining how all the ideas/data in evidence support the claim and synthesizing the explanation into a coherent whole.	Writer explains claim by analyzing and explaining how all the ideas/data in evidence support the claim and synthesizing the explanation into a coherent whole.	Writer's explanation of the ideas/data in evidence support the claim is unclear or not a coherent whole.
conclusion:	Writer draws all analysis and evidence to an specific, accurate and logical closure linked to claim.	Writer draws all analysis and evidence to a logical closure linked to claim.	Writer draws all analysis and evidence to a closure linked to claim.	Writer draws analysis and evidence to a closure somewhat linked to claim.	Writer's closure of analysis of evidence is unclear in relation to claim.

Literary Criticism Paragraph Transition Rubric

	5	4	3	2	1
Transition: Sentence both concludes previous paragraph and previews following paragraph.			Writer		